

The DL Update

The Newsletter for Everything You Need to Know About Distance Learning at CCC

A few words from the Distance Learning Director, Patrick Keough

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*Layout and Design by
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The Distance Learning Team's been extremely busy this past year. Blackboard Boot Camp is now totally online. New online adjunct teachers can now take the training on Blackboard if they cannot attend our Blackboard Certification workshops here on campus.

We are also transitioning the Online Tutoring service funded (piloted) by Title III over to Kimberly Johnson and Academic Support. I've conducting training for Kimberly and her tutors so they can tutor students not only in Academic Support, but online as well.

The statewide budget crunch is impacting everyone and the Community College System is no exception. Carteret Community College may have to pay the Blackboard licensing fees after June, 2011. We are budgeting for this reality and should not have to discontinue using Blackboard as our primary Course Management System any time soon, however Carteret Community College is now a part of the Moodle "open source" CMS consortium developed by the System Office and we are training a cross section of faculty this summer on Moodle (thanks to a Title III Professional Development Grant) just to be on the safe side and be proactive regarding this important issue.

Pre-Ah Hill continues to work "one on one" with many of our newer online faculty in assisting them in all aspects of course building and online instructional design. She has also assisted me in developing a comprehensive effective online learning workshop for students. So far over 90 students have attended this training and since then it has been put online with enhanced podcasts and screen videos. This initiative was a result of Title III and the next logical step after getting our faculty trained on Blackboard and online teaching methods. Click the link for the Effective Online Learning Workshop page: <http://dlccc.wordpress.com/effective-online-learning-student-module/>

Our DL Intern Shannon Ayers has assisted many of our online faculty produce course orientation videos and video lectures to be embedded into their courses. This past semester the Distance Learning Department also created our own CCC DL YouTube Channel for all our instructional videos.

Click on the link to see Carteret's Distance Learning YouTube page: <http://www.youtube.com/user/dlcarteret>

We have wrapped up the second phase of the Technology Center Grant on Blogging, YouTube and iTunes U for instructional use. These instructional resources can be found by clicking here: . Three workshops were conducted on campus as part of this grant and were opened up to faculty from other Community Colleges in our region.

Approximately 50 faculty attended these 3 workshops.

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DL Pioneer Spotlight



Carla Williams
Radiography Instructor
Phase II Pioneer

1. What do you teach here at CCC?

I am currently a Radiography Instructor at CCC. I teach 3 RAD courses: Introduction to Radiologic Technology and Patient Care, Radiographic Imaging II and Quality Management. I spend most of my time at Clinical working with the students, actually performing radiologic studies.

2. Was your undergraduate degree technology related?

No, my degree is Associate of Applied Science in Radiography and Bachelor of Science in Radiologic Sciences. I do plan to begin working on my Master's soon in Instructional Technology.

3. How many online courses do you teach for CCC?

No online courses but one web-enhanced and two hybrids along with clinical. All the classes I teach have a lab component and cannot be totally online at this time.

4. Name one thing you like about being a DL Pioneer. What have you learned since being a part of this team?

Everything! There are so many things I love about being a pioneer- I could not list them all. I have learned more over the past two years than I learned in many years prior. Talk about lifelong learning, when most people my age begin to think about retiring- I am learning new things everyday and beginning a new phase in my career. The best thing is working side by side with the wonderful people at CCC.

I especially want to thank Pre-Ah for being there to help me along the way. I could not have learned this much without her patience and expertise.

5. Is there any advice you would give to someone who is contemplating teaching online?

I would advise anyone to go ahead and try. I had very little computer skills when I began. I have had the most fun learning so much new technology. The Blackboard has really helped some of my students by making audio recordings of the class lecture available to them when they are absent or just for the audio learners to review. The videos have helped the visual learners by allowing them to view them as often as they need. This also has freed up some class time to allow the students more hands-on-experience during class.

6. How do you see Distance learning impacting Carteret Community College?

I believe the distance learning will play a huge role in the future of education. CCC should embrace this technology and prepare to offer more hybrid and online classes to our students. This could increase our student population as well as save commuting expenses for our local students.

Click on the video to see an Instructional Video on cleaning a file screen that Carla has created for her RAD 122 course.

To play the video, double click on the box or right click and select "Play". To stop click on the video or right click and select "Stop".

If you cannot play the video, you may need to download Quicktime to view it. You can get Quicktime at <http://www.apple.com/quicktime/download/>

**Interested in becoming a DL Pioneer?
Contact Patrick Keough at
pjk@carteret.edu or 222-6397**

DL Subjects of the Quarter: Math and Science

The Distance Learning subject of the quarter is Math. The following resources that have been provided can benefit both online and traditional students. If you need any more information on this topic, please contact the library at 222-6213 or visit their website at www.carteret.edu/library.

Dr. Math: A Math Resource for College Students
<http://mathforum.org/library/drmath/drmath.college.html>

Carolina Math and Science
<http://www.carolina.com/>

Online Math Center
<http://math.whatcom.ctc.edu/content/Links.phtml?cat=3>

Free Math, Physic, Biology and Chemistry Simulations
http://phet.colorado.edu/simulations/index.php?cat=Featured_Sims

Free Online Calculator
<http://www.calculator.org/>

Free Genetics Resources
<http://learn.genetics.utah.edu/>

Free Mathematical Equation Editor
http://www.mmlsoft.com/index.php?option=com_content&task=view&id=6&Itemid=7

FREE Resources

Images for reports or Online courses:

iShockphoto: <http://www.ishotphoto.com>
Burning Well: <http://www.burningwell.org/>

Instructional Videos:

Expert Village: www.expertvillage.com
MonkeySee: <http://www.monkeysee.com/main/category/17-careers-and-education>

Free Anti Virus:


For PC:
Avast <http://www.avast.com/>

For Mac:
iAntivirus: www.clamxav.com

Free Office Compatible Suite:

**GoogleDocs for both Mac and PC:
FREE Through CCC**
Log on to Student Email then click on Documents.
For tutorials: <http://dlccc.wordpress.com/effective-online-learning-student-module/>

**Have a resource you would like to share?
Contact Pre-Ah Hill at hillp@carteret.edu or
222-6397 to get it in the newsletter!**



Words from DL Director, cont.

The Technology Committee has tasked the Distance Learning Department with developing better policies, procedures and training for our department to work more efficiently and seamlessly with departments that work closely with us such as IT, Academic Support, Enrollment Resources and the Library. We are in the process of fine tuning these policies and coordinating the appropriate training.

This summer we have been conducting Moodle training (train the trainer model) to 10 of our CCC faculty. I've developed a comprehensive Moodle training program on a Moodle platform and will make it available to anyone interested in learning more about Moodle.

We've also scheduled a Blackboard Boot Camp for Friday, July 31st. There are still a few slots left for this comprehensive Blackboard training. Please contact Pre-Ah Hill to sign-up.

Our Phase III Distance Learning Pioneers have submitted their final reports and they can be seen on the T3 Blog under DL Pioneers Link (<http://ccctitle3.wordpress.com/dl-pioneers/>). I'm so impressed with the quality of instructional design work our online faculty have done this past year, as far as adding creative "rich media content" to their courses. There is no doubt in my mind that CCC is a leader and innovator in Distance Learning across the state.

“Try Me” Technology Corner

This “Try Me” corner is designed to show you what new technology is out there. We hope that you take a few minutes to take a look at the new software and/or hardware we are showing you. If you have any questions or concerns, contact us at 222-6397.

Software to try:

Delicious

<http://delicious.com/>

What is Delicious?

Delicious is a FREE social book marking service that allows users to tag, save, manage and share web pages from a centralized source. With emphasis on the power of the community, Delicious greatly improves how people discover, remember and share on the Internet.

Things you can do with Delicious

Bookmark any site on the Internet, and get to it from anywhere

Instead of having different bookmarks on every computer, Delicious makes it easy to have a single set of bookmarks kept in sync between all of your computers. Even if you're not on a computer you own, you can still get to your bookmarks on the Delicious website.

Discover the most useful and interesting bookmarks on the web

See what's hot with Delicious users by checking out our popular tags. By looking at popular bookmarks for a tag, you'll be able to discover the most interesting bookmarks on the topics you're most interested in. Browse bookmarks on just about anything from the best programming tips to the most popular travel sites, all in an easy to read format.

Words from the Title III Director

We have so much going on, it's a little difficult to summarize. To simplify, we have ongoing projects and in-the-works projects. In the On-going department, and looking broadly across all three T3 projects (advising, assessment, distance learning), there's professional development and committee work moving us forward.

CAPS has been offering faculty professional development opportunities throughout the spring and summer. In the spring, a small group of select faculty participated in an intensive workshop designed to strengthen faculty understanding of critical pieces of the intake process at the college. To read more about the workshop, and participant reflections, check out the CAPS blog: <http://ccccaps.wordpress.com> .

Distance Learning, as always, has set the standard for energy and activity in professional development. They're certainly talking about all the great things they are accomplishing in their article, so I won't steal their thunder. I will say that I think it's exciting, and strategic, that DL is inspiring the college to take a good look at Moodle. Also, an important public service announcement: Online Tutoring is being transitioned from its birthplace (DL) to Academic Support (its logical resting place). Distance Learning is providing professional development to AS tutors so that they can continue to provide their excellent services in face and online. Contact Kimberly Johnson if you want to learn how to connect with her tutors.

Assessment, as it should be, is all over the place (figuratively and literally). Most importantly, we've wrapped up another year of ILLOs, PLLOs, Administrative Outcomes, Administrative Reviews, and Program Reviews (whew!). As we continue further down the road of assessment, we learn more and more about what is helping us improve in all of these areas. And, to help us make the process and product even better next time around, we've turned to all the committees looking specifically at each of these areas. Each of the respective committees has submitted their end-of-year report with summaries of this past year's work, and suggestions for improvement – whether it's for ILLOs, PLLOs, or Reviews. The Institutional Effectiveness Sub Committee is producing an end-of-year report that will be out in August. Keep your eyes open for this.

Perhaps the most important outcome of the committee work is a shopping list for professional development. Refining outcomes...developing assessments...writing rubrics...drilling into data...improved program/unit reviews... Title III is working with Johnny Underwood's professional development task force on generating a calendar for this coming year. At convocation you'll receive a calendar laying out a full year of great opportunities to improve your program's effectiveness.

But we're not stopping assessment there. By the fall, we will have implemented an Outcomes software package, developed by a faculty member at ECU. It's a very simple program (which is what attracted us in the first place). From here on out, the "outcomes forms" that has everyone groaning, will be obsolete. You will be able to load your outcomes, results, and use of results right from your desktop. You'll also be able to download outcomes reports to see how your program is performing. We'll be training staff and faculty throughout the fall on how to use the software.

And, through the tremendous in-house resource we have in Terence Smith, we're developing an in-house data warehouse that will give us access to a wide range of data that is currently available – but through disparate sources. The Data Warehouse will bring it all together in one place. So, the idea is, if we want to see how a particular group of students are performing, we'll be able to see if they're using computer labs, or the library, or Academic Support, or CAPS...By painting a more detailed picture of our students, we can get a better handle on what may be tripping them up on the road to their educational goals.

For more information about the Title III Grant, go to: <http://ccctitle3.wordpress.com/>